

2012 No. 1926

EDUCATION, ENGLAND

The National Curriculum (Exceptions for First, Second, Third and Fourth Key Stages) (England) Regulations 2012

<i>Made</i>	- - - -	<i>23rd July 2012</i>
<i>Laid before Parliament</i>		<i>30th July 2012</i>
<i>Coming into force</i>	- -	<i>1st September 2012</i>

These Regulations are made in exercise of the powers conferred by section 91 of the Education Act 2002(a).

In accordance with section 96(2) and (3) of that Act, the Secretary of State has given notice of the proposal to make these Regulations to associations of local authorities, bodies representing the interests of school governing bodies, organisations representing school teachers and to other persons with whom consultation appeared to the Secretary of State to be desirable.

In accordance with section 96(4) of that Act, the Secretary of State has given those bodies and persons a reasonable opportunity of submitting evidence and representations as to the issues arising from the proposal.

In accordance with section 96(5) of that Act, having considered the evidence and representations submitted the Secretary of State has published a draft of the proposed regulations and a summary of the views expressed during the consultation, and has allowed a period of not less than one month for the submission of further evidence and representations as to the issues arising in accordance with section 96(6).

The Secretary of State for Education now makes the following Regulations.

Citation and commencement

1. These Regulations may be cited as the National Curriculum (Exceptions for First, Second, Third and Fourth Key Stages) (England) Regulations 2012 and come into force on 1st September 2012.

Disapplication of the National Curriculum

2.—(1) The provisions of the National Curriculum for England specified in paragraph (2) do not apply to any pupil in the school years(b) 2012 to 2013 and 2013 to 2014.

(a) 2002 c. 32. Section 96 is substituted by paragraph 15 of Schedule 8 to the Education Act 2011 (c. 21).
(b) See section 76 of the Education Act 2002 for the definition of “school year”.

(2) The provisions referred to in paragraph (1) are—

- (a) in respect of the first and second key stages^(a), the attainment targets and programmes of study in relation to information and communication technology referred to in the Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology) (England) Order 2000^(b);
- (b) in respect of the third and fourth key stages, the attainment targets and programmes of study in relation to information and communication technology referred to in the Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology in respect of the Third and Fourth Key Stages) (England) Order 2008^(c); and
- (c) in respect of the third key stage, the assessment arrangements in relation to information and communication technology referred to in the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (England) Order 2003^(d).

23rd July 2012

Jonathan Hill
Parliamentary Under Secretary of State
Department for Education

(a) See section 82 of the Education Act 2002 for the definition of “key stages”.
(b) S.I. 2000/1601 amended by S.I. 2007/2265 and 2008/1758.
(c) S.I. 2008/1758.
(d) S.I. 2003/1039, to which there are amendments not relevant to these Regulations.

EXPLANATORY NOTE

(This note is not part of these Regulations)

These Regulations make provision for certain provisions of the National Curriculum for England to be disapplied for pupils in the 2012-13 school year and the 2013-14 school year.

Regulation 2(2)(a) disapplies, in respect of the first and second key stages, the attainment targets and programmes of study referred to in the Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology) (England) Order 2000, which sets out the attainment targets and programmes of study for the first and second key stages in relation to information and communication technology (“ICT”).

Regulation 2(2)(b) disapplies, in respect of the third and fourth key stages, the attainment targets and programmes of study referred to in the Education (National Curriculum) (Attainment Targets and Programmes of Study in Information and Communication Technology in respect of the Third and Fourth Key Stages) (England) Order 2008, which sets out the attainment targets and programmes of study for the third and fourth key stages in relation to ICT.

Regulation 2(2)(c) disapplies, in respect of the third key stage, the assessment arrangements referred to in the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (England) Order 2003, which sets out the assessment arrangements for the third key stage in relation to ICT.

An impact assessment has not been produced for this instrument as it has no impact on businesses or civil society organisations. The instrument has a minimal impact on the public sector.

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STATUTORY INSTRUMENTS

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