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STATUTORY INSTRUMENTS

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**2019 No. 959**

**EDUCATION, ENGLAND**

**The Education (Pupil Information)  
(England) (Amendment) Regulations 2019**

<i>Made</i>	- - - -	<i>20th May 2019</i>
<i>Laid before Parliament</i>		<i>22nd May 2019</i>
<i>Coming into force</i>	- -	<i>1st September 2019</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 408 and 563 of the Education Act 1996(1).

The Secretary of State has consulted with those persons with whom consultation appeared to be desirable, in accordance with section 408(5) of the Education Act 1996.

**Citation and commencement**

1. These Regulations may be cited as the Education (Pupil Information) (England) (Amendment) Regulations 2019 and come into force on 1st September 2019.

**Amendment of the Education (Pupil Information) (England) Regulations 2005**

2.—(1) The Education (Pupil Information) (England) Regulations 2005(2) are amended as follows.

(2) In paragraph 6(1)(d) of Schedule 2 (information forming part of the common transfer file) omit “at the end of any key stage completed”.

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(1) 1996 c. 56. Section 408 was amended in relation to England by paragraph 30 of Schedule 7 to the Education Act 1997 (c. 44); paragraph 106 of Schedule 30 to the Schools Standards and Framework Act 1998 (c. 31); paragraph 57 of Schedule 9 to the Learning and Skills Act 2000 (c. 21); paragraph 46 of Schedule 21 to the Education Act 2002 (c. 32); paragraph 11 of Schedule 12 and Part 7 of Schedule 16 to the Apprenticeships, Skills, Children and Learning Act 2009 (c. 22); paragraph 7 of Schedule 8 to the Education Act 2011 (c. 21) and S.I. 2010/1158. Section 563 was amended by paragraph 172 of Schedule 30 to the School Standards and Framework Act 1998 and S.I. 2010/1158.

(2) S.I. 2005/1437, amended by S.I. 2008/1747, 2012/765, 2013/3212, 2015/902 and 2018/688. There are other amendments not relevant to these Regulations.

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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20th May 2019

*Nick Gibb*  
Minister of State  
Department for Education

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## EXPLANATORY NOTE

*(This note is not part of the Order)*

These Regulations amend the Education (Pupil Information) (England) Regulations 2005 ([S.I. 2005/1437](#)) (“the 2005 Regulations”).

These Regulations amend paragraph 6(1)(d) of Schedule 2 to the 2005 Regulations, which makes provision in respect of the information which must be contained within a pupil’s common transfer file (as defined in regulation 9 of the 2005 Regulations). A common transfer file contains information about a pupil which is to be transferred to a new school when the pupil changes school. Currently, paragraph 6(1)(d) only requires the results of national curriculum assessments taken at the end of a key stage to be added to the common transfer file. The effect of the amendment made by these Regulations is to require the results of all national curriculum assessments to be added to a pupil’s common transfer file, whether those assessments are taken at the end of a key stage or otherwise.

An impact assessment has not been produced for this instrument as no, or no significant, impact on the private, voluntary or public sectors is foreseen.