
WELSH STATUTORY INSTRUMENTS

2014 No. 2225 (W. 214)

EDUCATION, WALES

The Government of Maintained Schools (Training Requirements for Governors) (Wales) (Amendment) Regulations 2014

<i>Made</i>	- - - -	<i>20 August 2014</i>
<i>Laid before the National Assembly for Wales</i>	- -	<i>22 August 2014</i>
<i>Coming into force</i>	- -	<i>19 September 2014</i>

The Welsh Ministers, in exercise of the powers in sections 19 and 210 of the Education Act 2002⁽¹⁾ and sections 22(3) and (4) and 32 of the Education (Wales) Measure 2011⁽²⁾, make the following Regulations.

Title, commencement and application

1. (1) The title of these Regulations is the Government of Maintained Schools (Training Requirements for Governors) (Wales) (Amendment) Regulations 2014 and they come into force on 19 September 2014.

(2) These Regulations apply in relation to Wales.

(3) In these Regulations “the 2013 document” (“*dogfen 2013*”) means the document published by the Welsh Ministers called “Content of training for school governors in Wales on understanding school data”⁽³⁾.

Amendment of the Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013

2. (1) The Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013⁽⁴⁾ are amended as follows.

(2) In regulation 2 in the definition of “the school performance data training” (“*yr hyfforddiant ar ddataperfformiadysgolion*”) for “September 2013 and called “Content of training for

(1) 2002 c. 32. Section 210(7) was amended by section 21(1), (3)(c)(i) and (ii) of the Learner Travel (Wales) Measure 2008 (nawm 2). The functions of the National Assembly for Wales under these sections were transferred to the Welsh Ministers by paragraph 30 of Schedule 11 to the Government of Wales Act 2006.

(2) 2011 nawm 7.

(3) ISBN no: 978-0-7504-9650-6.

(4) [S.I. 2013/2124 \(W. 207\)](#).

school governors in Wales on understanding school data””, substitute “August 2014 and called “Training for school governors in Wales on understanding school data(5)””.

(3) In regulation 5 for paragraph (1) substitute—

“5. (1) Where a governor is appointed or elected to a governing body after the coming into force of these Regulations, that governor must within one year of that appointment or election (whichever is the later) (“the school performance data training period”) complete—

- (a) Part 1 of the school performance data training if they are a governor of a community, or voluntary, or foundation school, or maintained nursery school; or
- (b) Part 2 of the school performance data training if they are a governor of a community special school.

(1A) Where a governor of a community, or voluntary, or foundation school or maintained nursery school who has completed Part 1 of the school performance data training in accordance with the Regulations, becomes a governor of a community special school, that governor is not required to complete Part 2 of the school performance data training.

(1B) Where a governor of a community special school who has completed Part 2 of the school performance data training in accordance with the Regulations, becomes a governor of a community, or voluntary, or foundation school or maintained nursery school, that governor is not required to complete Part 1 of the school performance data training.”

Savings provision

3. Nothing in these Regulations applies to a governor who, before the coming into force of these Regulations, completed the school performance data training as set out in the 2013 document.

20 August 2014

Huw Lewis
Minister of Education and Skills, one of the
Welsh Ministers

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013 (“the 2013 Regulations”), which set out the training requirements for governors at maintained schools in Wales.

Regulation 2 makes an amendment to the reference to the training document “Content of training for school governors in Wales on understanding school data” in the 2013 Regulations.

Regulation 2 also amends regulation 5 of the 2013 Regulations by substituting a new paragraph (1) which outlines which part of the school performance data training (either Part 1 or Part 2) is required by school governors depending on the type of school.

The effect of this amendment is that governors for community special schools will be required to complete different training to governors of other maintained schools.

The Welsh Ministers’ Code of Practice on the carrying out of Regulatory Impact Assessments was considered in relation to these Regulations. As a result, it was not considered necessary to carry out a regulatory impact assessment as to the likely costs and benefits of complying with these Regulations.